

School Technology 101 for Parents

Tips for Monitoring Your Child's
Digital Life

iPad Helpful Tips

- Look at your child's iPad daily – 70% of students surveyed last year said parents looked at their ipads rarely or never.
- Check your child's e-mail daily
- Check your child's iPads for apps that are not school-related (games, social networking, entertainment)
- Check your child's iPad settings
- Check your child's Internet browsing history

iPad Monitoring

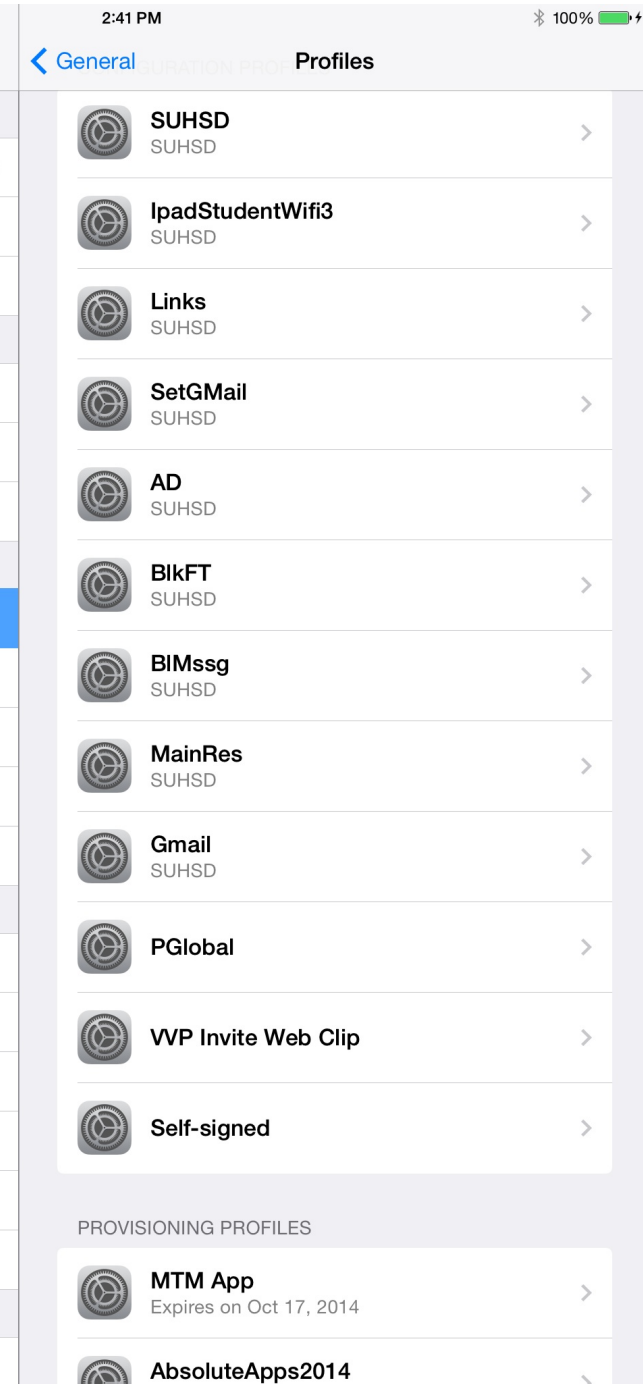
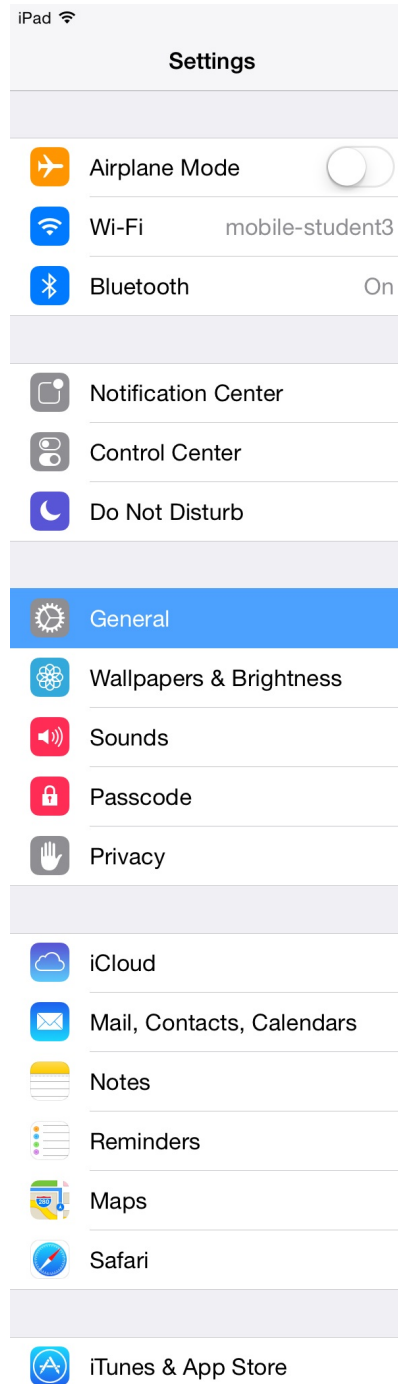
- Look at your child's iPad daily
 - Look at the iPad settings
 - Go to General → Name – make sure your child has named his/her iPad appropriately
 - Look at the data for songs, videos, photos – this will tell you how much of your child's time is being spent on downloading apps or using the iPad for entertainment.
 - *NOTE: Pictures = social media. If your child is taking pictures with his/her iPad he/she is sharing them somewhere. This is not an appropriate use of school equipment unless supervised by a teacher.*

iPad Monitoring

- Look at your child's iPad daily
 - Look at the iPad settings
 - Go to General → Scroll down to profiles
 - You should see 15
 - Go to Privacy → look for the following:
 - Location services – On (make sure Absolute Apps and Computrace are On (green))
 - Look at Contacts/Calendars/Photos/Bluetooth Sharing – applications that have requested access to your child's contacts will appear here

Profiles Students Should Have

- important ones:**
Provisioning Profiles
Pglobal
AD
ipadstudentWifi3
SUHSD
Gmail



iPad Monitoring

- Look at your child's iPad daily
 - Go to Mail, Contacts, Calendars → look for the following:
 - E-mail accounts other than the one we provide under g-mail which is name@sweetwaterschools.net (students should not have or need personal e-mail accounts on school iPads)
 - Go to Safari settings
 - Look at privacy and security – make sure Do not track is off. Make sure block cookies from third parties is on.

iPad Monitoring

- Look at your child's iPad daily
 - Go to iTunes & App Store
 - Apple ID: should be the same as your child's e-mail address. No other Apple ID should be used on the school device.
 - Automatic downloads – music and apps should be turned off, updates should be turned on.
 - Go to Safari settings
 - Look at privacy and security – make sure Do not track is off. Make sure block cookies from third parties is on.
 - Go to Twitter/Facebook/Flicker/Vimeo settings – make sure there are no account usernames for these sites. Students do not need these social networks and photo sharing sites for school.

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iPad Monitoring

- Look at your child's iPad Apps
 - Parents are not required to buy a single app.
 - Do not provide credit card information on your child's Apple ID).
 - Resident Apps like News Stand and iTunes Store are connected to Apple's App Store (students have access to free apps but not all apps in the app store are appropriate so you should monitor your child's iTunes account)

iPad Monitoring

- Apps students need:
 - Notability
 - Acrobat Reader
 - Canvas iOS
 - School Connect
 - Explain Everything
 - Computrace and Absolute
 - Textbooks

iPad Monitoring

- Rule of thumb – if the app doesn't look school related, it's probably not.
- Students may have other apps besides the ones above. They should like like subject specific apps (math, history, etc) or have an obvious school connection. If you are not sure, have your child show you the App and how he/she uses it for school.

You or your child have a question or concern? E-mail ipadhelp@sweetwaterschools.org

Google Drive and Mail

- All students have an SUHSD e-mail account via Google
- Your child's e-mail address ends in @sweetwaterschools.net
- Your child's password is his/her 8 digit DOB.
- You and or your child can change the password to something more secure.
- You should always know your child's usernames and passwords for all accounts.

Google Drive and Mail

- You should monitor your child's e-mail inbox, trash, sent messages, etc. on a daily basis.
- You can log in to your child's e-mail account from any web browser so you can see what he/she is doing and what messages he/she is getting during the day.
- If you see a troubling message from a student to your child or vice versa, notify the school immediately – do not intervene by messaging other children. Let the school handle this with the adult parties.

Google Drive and Mail

- If you see messages to your child from e-mail addresses that do not end in sweetwaterschools.net – investigate the message carefully and report any concern to the school or law enforcement.
- Look at your child's Google Drive. He/she should be using this to store school related documents, photos, and work. If you see content stored in Google Drive that looks inappropriate – report it immediately.

Canvas and Jupiter Grades

- Canvas and Jupiter Grades are being used by schools for:
 - Assignments, homework, grades, parent communication, student monitoring, assessment.
 - The URL for Canvas is <http://sweetwaterschools.instructure.com>
 - The URL for Jupiter Grades is <http://jupitergrades.com>

Canvas and Jupiter Grades

Canvas allows parents to have observer accounts.

Jupiter allows parents to have observer accounts.

- Make sure you know which products teachers are using.
- Make sure you have created an observer account for each product your child's teachers use.
- Check your child's assignments, messages, and progress at least 3 times a week.
- Both products allow you to set preferences for how you want to receive communications i.e. text, email or both.

Canvas and Jupiter Grades

Canvas Observer Account

Go to <http://sweetwaterschools.instructure.com>

- Enter your e-mail address as the username
- Enter parents2014 as the password OR....
- Click on forgot your password? Under the username and create a unique password for your observer account.

NOTE: you must use the e-mail address you provided when you registered your child.

Canvas and Jupiter Grades

Jupiter Observer Account

- Go to <http://jupitergrades.com>
- Click on the student/parent tab
- Use the information you got from your child's school to create an observer account Username and Password

Apple ID Management

- If your child is 13 or older, Apple communicates directly with him/her about his/her Apple ID and account activity.
- If your child is under 13, Apple communicates with us and/or you regarding his/her Apple ID account activity.

Apple ID Management

- If your child is 13 or older, you should know what your child uses as his password, secret questions, and rescue e-mail address with Apple.
- If your child is under 13, his Apple ID is his school e-mail address. We set his password as Abmm-dd-yy (date of birth). If you change this PW for any reason, make sure your child knows the new PW. Otherwise, we cannot assist him with his iPad problems or needs.

Apple ID Management

- The website to manage your child's Apple ID (regardless of his/her age) is:
- <http://idmsa.apple.com>
- Select Manage your Apple ID
- You can monitor all of your child's activity in the App Store here – including apps he/she may have gotten but removed from his/her iPad because he/she doesn't want you to see them.

Apple ID Management

- You can also change your child's Apple ID password, secret questions, and rescue e-mail address via this site.
- If your child is 13 or older, he/she will have to tell you what password, secret questions, and e-mail address(es) he/she used.

Apple ID Management

- Any changes you make to the Apple ID account should be shared with the school library. Students often forget passwords and other account information. This makes helping students with iPad issues impossible to trouble shoot because we cannot see information you or your child have changed.

Issues to Discuss With Your Child

- The importance of not sharing personal information with other students or strangers.
 - Canvas reported to us that students were sharing login information about their Canvas accounts on Twitter.
- Inappropriate uses of camera, video and social media. In an age where EVERYTHING gets posted on social media and YouTube the idea of posting personal information or pictures seems perfectly normal to students.

Issues to Discuss With Your Child

- The importance of reporting cyber bullying or other inappropriate interactions with peers via e-mail, text, or social media sites.
- The importance of doing one's own work and not using sharing features in Canvas or Google Drive to turn in work that belongs to a friend or peer.
- The importance of being a good digital citizen. The Internet makes kids feel anonymous and therefore more empowered to take risks.

Good Parent Monitoring Habits

- All electronic equipment should be used where adults can supervise activity – computers, cell phones, iPads, and cameras in bedrooms are not recommended for students in grades 7-9.
- Regular monitoring of electronic equipment activities is important. You may not be an expert but any supervision is better than none.

Good Parent Monitoring Habits

- Electronics need to be turned off and put away in a place adults choose at least 1 hour before children go to bed.
- Make sure your child keeps his/her iPad case (District provided) on at all times.
- Do not let your child take the iPad to places where it could be easily lost or stolen.
- When in doubt about something – e-mail us:
ipadhelp@sweetwaterschools.org

Digital Life Resources

- SUHSD Digital Citizenship Course for students and parents to do together –
<http://sweetwaterschools.instructure.com/courses/863571>
- Common Sense Media –
<http://www.commonensemedia.org>